

#### Geospatial Software Evolution, Usability, Implications

16 April 2024 | 323C, 3rd Floor, Hawai'i Convention Center

Joseph Kerski PhD GISP, Education Manager and Geographer, Esri jkerski@esri.com 11 April 2024



#### Esri Education: Supporting and Partnering with you

https://www.esri.com/education



#### My Pathway and Approach for Today



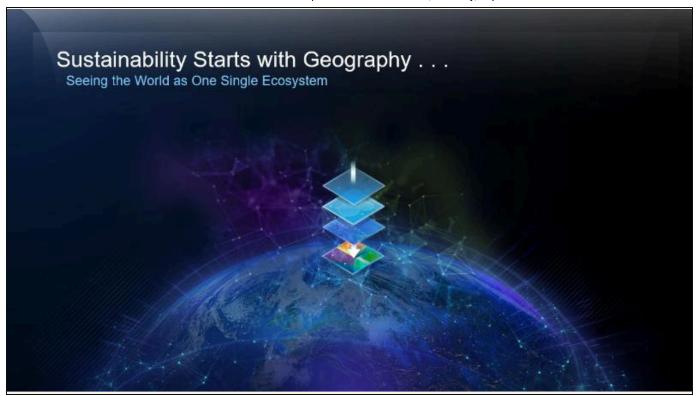
#### Why discuss these issues?

- We believe that understanding is enhanced with the use of geospatial technologies and spatial thinking; hence, we use them in our research.
- We believe that teaching is enriched and students are engaged and empowered when using geospatial technologies and spatial thinking.
- We believe that research and teaching with GIS promotes the inclusive, critical, and open nature of our practice.
- As users of GIS, we must understand its evolution, usability, and implications.
- We are not simply users of geotechnologies, we are the leaders in GIScience and have influence on how it should be developed in the future.

#### Today's Presentation and Discussion

- Trends in the evolution of GIS.
- Societal forces influencing the evolution of GIS.
- The implications of GIS development on teaching, learning, and research with GIS and on geography.









# 5 Forces Bringing us to a key time to reassess what we are doing with GIS



#### GIS evolution: The long and winding road? Not.





#### Implications for Teaching and Learning

- Who needs to know which GIS tools and approaches?
- What content should we teach?
- In which courses and programs should we teach it?
- Do we need to provide step-by-step instructions in our lessons/labs/curriculum?
- How do we assess student achievement?
- Web mapping applications open many new avenues for assessment. Emphasis on communication with maps also necessitates change in what and how we assess.

#### Dependability of GIS tools

- Despite gloomy forecasts about the demise of GIS, GIS remains a set of tools, an approach, a methodology, and a community.
- Concerns: Advancement of app types vs. the viewability and archival of those apps going forward; such as classic story maps.

#### **Stability and Trust**

- -- The Whys of Where will always be important.
- --GIS has not only endured computing and societal paradigm shifts, it has **thrived** through them.
- --Esri: 1969.
- --ArcGIS platform the interface has remained largely stable.
- --Esri Trust site: Privacy, security, service and system reliability: https://trust.arcgis.com/en/
- --Our work with the K-12 community.

## Desktop-Connected and Online SaaS GIS

- Which platform is most suitable for which courses and programs?
- The development in each platform: Current and future.



#### **ArcGIS Online**

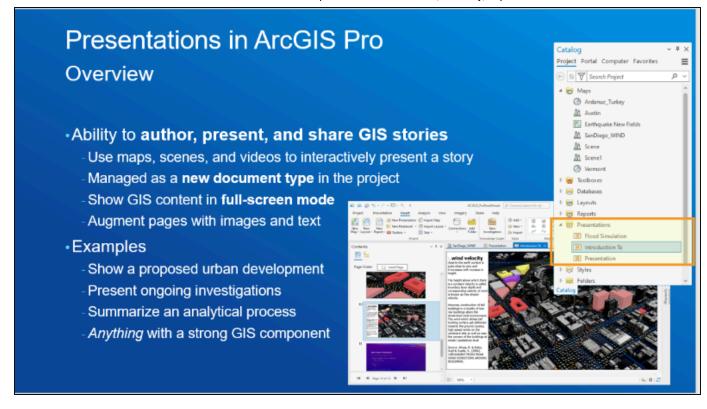
60 million items, 14 million feature layers, millions of users.











#### Implications of GIS apps

- --Spreading spatial thinking and use of GIS to other disciplines
- --Increasing the audience for research results
- --Expanding communications options for F2F and web based instruction
- --Providing additional assessment options for faculty
- --Providing pertinent content for students' professional portfolios
- --Providing content for professors and administrators to highlight work from students and faculty.





The geographic approach is spreading to additional disciplines: 2 focus areas

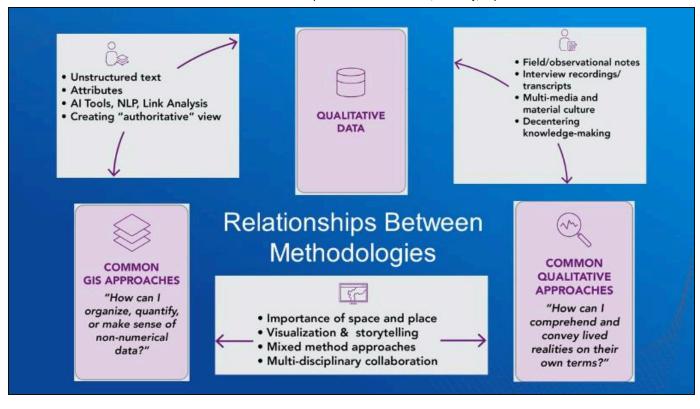
- (1) **Deepening** the notion of GIS as a platform.
- + Do we teach coding? Enterprise?
- + Do we need to develop all curricular resources ourselves?
- (2) Widening the notion of GIS and the geographic approach beyond its core disciplines.
- + In those disciplines, what do they need to know about GIS?
- + An opportunity for the geography and GISc community to provide leadership to other disciplines.

#### #EsriSocSci

"Enhancing social science with GIS strengthens how qualitative and quantitative data and methods work together. It supports this interplay by providing an organizing context that makes the information more accessible and usable—insights for hard problems like racial equity, climate-driven migration and other impacts, global health challenges and more."

--Esri Social Science Collaborative





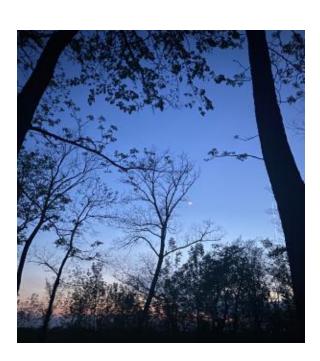
# GIS use outside of GIScience and geography is expanding

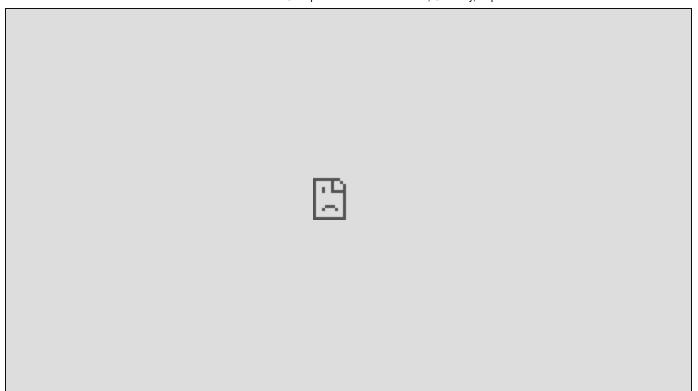
Innovative Critical Approaches to Place:
Teaching Narrative Mapping in Southern
New Mexico Brings GIS to an Expanded
Array of Disciplines



Through Narrative, Qualitative Data is Supported and Told

Understanding the Night Sky





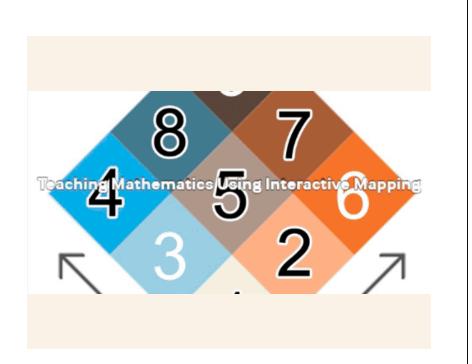
# The impact of freeways on urban neighborhoods (Kerski)

Examining the social, environmental, and economic impact: Article here.



# Teaching Mathematics using Interactive Maps

Book from Taylor & Francis, Arlinghaus, Kerski, Arlinghaus



#### Using these perspectives in a GIS activity

Locating an Art-o-Mat in a neighborhood

https://www.esri.com/enus/industries/highereducation/roles/business-education

Criteria: In the past 12 months:

- 1. Ordered from Etsy website.
- 2. Went to museum.
- 3. Went to art gallery.
- 4. Did any painting or drawing.





## The Social Implications of GIS

Ground Truth, John Pickles, 1995

### Ground Truth

The Social Implications of Geographic Information Systems

Edited by

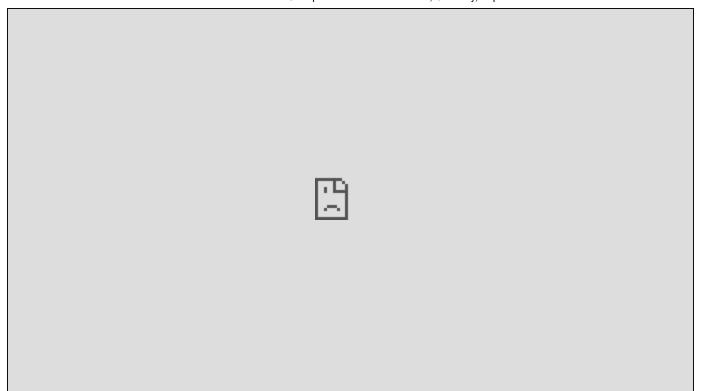
John Pickles

#### 2 social science examples

Voices of the Grand Canyon and
Attitudes and experiences with Electric Vehicles

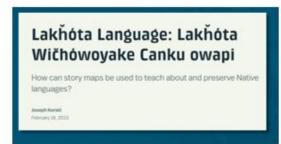






There is usually a higher goal in using GIS in research and instruction

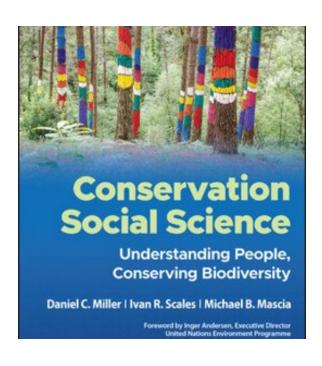
The Lakota Language Story Map





# Social Science perspectives are increasingly integral in "standard texts"

Conservation Social Science:
Understanding People, Conserving
Biodiversity



# Visual Storytelling research and methods

Cartographic Design as Visual Storytelling:

Synthesis and Review of Map-Based

Narratives, Genres, and Tropes

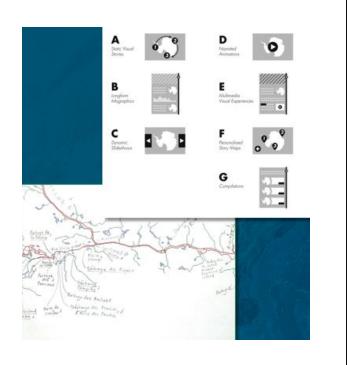
and

Framing the Days: Place and Narrative in

Geography – Margaret Wickens Pearce,

Cartography and GIScience and Sensory

Maps



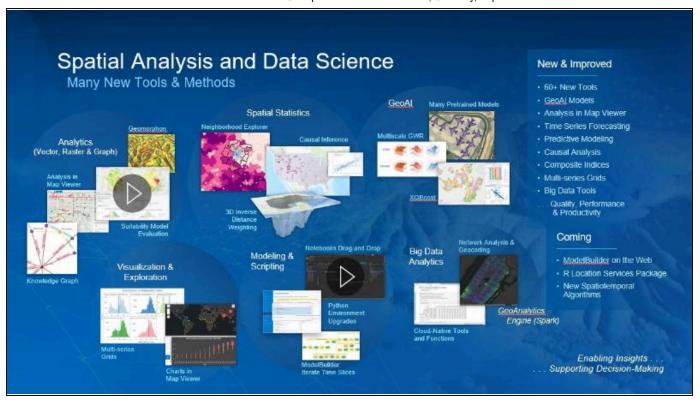
# Geospatial Data

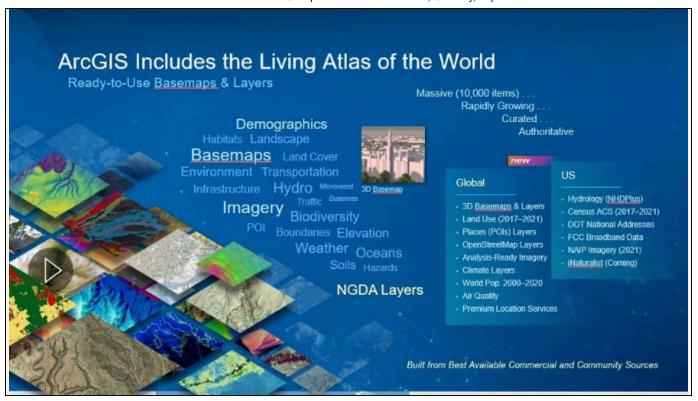
--Volume, Variety, Scales, Formats, Portal Types--all increasing











# **Connection to Ethics**

Instruction and Research considerations:
Choice of symbology, projection,
classification. Location Privacy.
Copyright. Data Quality. Metadata (and lack of it).
The Spatial Reserves book and long-running blog.



# A Data, GIS, and Society course

Readings, activities, discussions, final project, and quizzes.

https://community.esri.com/t5/education-blog/a-new-complete-course-in-data-gis-and-society/ba-p/1402213

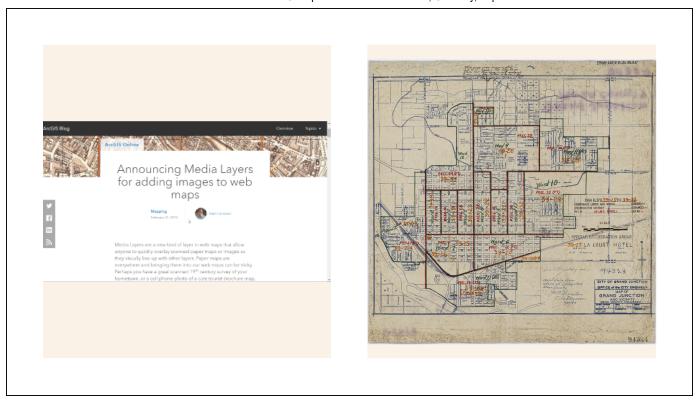


# Modern Strategies for Finding Geospatial Data

1980-2010: Where can I find data? >>> (Today): I have so much data; how can I filter to just what I need, what format(s) are best for me to use; how can I know whether I can trust the data; what are the ethical considerations with Data Set A vs Data Set B?

https://spatialreserves.wordpress.com/2024/01/22/modern-strategies-for-finding-geospatial-data-updated/

Plus, now I can generate my own data if none already exists: Field tools, surveys, feature extraction, geo-registration, and other methods.



# Haven't all the maps been made?

#### No!

- 1. People want to map things that have never before been mapped: Mars, the Human Brain, chemistry of the Marianas Trench, etc.
- 2. People want to map things at higher resolution than before: The invasive plant species in a specific field, changes in human behavior by neighborhood over time; etc.
- 3. People increasingly want data as close to NOW as possible: near-real time and real-time feeds; updating feature services and dashboards.
- 4. People want to embed maps in an expanding array of tools (SalesForce, R), and an expanding array of multimedia.



# GIS has always been data science!

- How to use data.
- How to turn data into actionable information.
- How to filter, classify, generalize data to make sense of it.
- The societal implications of using geospatial data.
- How to find, use, and consider the implications of geospatial data book and blog: https://spatialreserves.wordpress.com
- Approach for selected disciplines: GIS as a component of data science, location analytics, location intelligence, etc.

# The users of GIS will continue to have a key role!

Understanding the situation, explaining it to others, determining what is needed and wanted, choosing which tools to use and where to apply them, creating holistic solutions, collaborating and sharing, maintaining public trust...

# The Research Cycle

Formulating Questions | Gathering Data | Conducting analysis | Mapping | Synthesis | Communicating Results



Rodin's The Thinker.

Source: Jean-David & Anne-Laure via Wikimedia Commons

# Tools supporting research steps I

#### Collaboration **Data collection & creation** Data access Surveys; locational, contextual, Contextual data such Leverage web GIS to work on shared photo/video, participant-generated data as satellite imagery or population statistics projects; build a hub to ArcGIS StoryMaps 🙆 ArcGIS Online engage participants ArcGIS Online ArcGIS Online Site Scan for ArcGIS & ArcGIS Pro **ArcGIS Living Atlas** of the World ArcGIS Enterprise ArcGIS Survey123 ArcGIS Earth ArcGIS Hub ArcGIS Field Maps **ArcGIS Community** Analyst ArcGIS QuickCapture

# Tools supporting research steps II

### **Analysis & visualization**

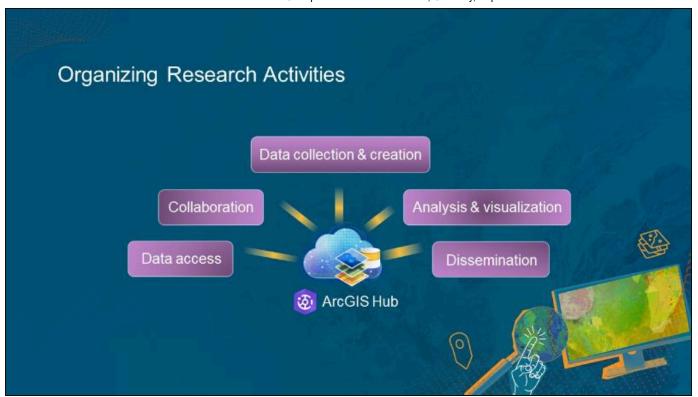
Identify spatial patterns and relationships; triangulate or validate qualitative and geospatial data

- ArcGIS Online
- ArcGIS Pro
- ArcGIS Knowledge
- ArcGIS Maps for Adobe Creative Cloud

#### **Dissemination**

Create engaging stories and interactive digital media; speak to public audiences

- ArcGIS Hub
- ArcGIS StoryMaps
- ArcGIS Experience Builder
- RrcGIS Dashboards



### Usability I

While many things in GIS are vastly easier than X years ago, there is still, and more so than ever, a mountain of tools and ArcGIS < product > many other tools as well outside of Pro, that is daunting to many users.

The world is complex, and GIS to understand the world is also understandably complex.



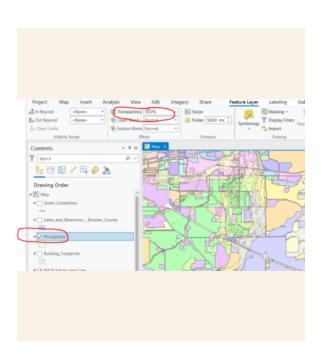
Computer Graphics: GIS Geographic Information System (database, mapping, ARCinfo, ARCview) 1988

### Usability II

Consider the many things you have to do with data as just 1 example to get it into a usable format: Rename fields, join fields, project data, etc.

I'm grateful to choices AND for modern GIS where a person doesn't have to learn ALL of GIS to accomplish something; they can use "pieces" – but for them to determine which pieces they need is sometimes daunting too.

Does GenAI have the potential for us to get past some of the need to assemble knowledge about using a set of specific tools to accomplish a job? Some 'solutions templates' meet some of this need – i.e. wastewater - but we still need a paradigm shift in accomplishing the day-to-day GIS work so we can get to the analysis point more quickly.



# UX practices that inform product design and usability at Esri

- 1. Esri has a dedicated UX research team embedded within design teams for Pro, Online and other products. UX research helps understand user problem spaces via conference interviews, surveys, and other means. Usability studies are conducted to ensure the user experience matches needs. <a href="https://www.esri.com/en-us/user-research-testing/experience-research">https://www.esri.com/en-us/user-research-testing/experience-research</a>
- 2. The research team identifies key capabilities used and core workflows to benchmark usability within and across these products so that we can measure the user experience *over time*.
- 3. We have greatly expanded the number of product designers adding dedicated usability and design support to Dashboards, Survey123, Business Analyst, SiteScan, Drone2Map and others.

#### Mobile GIS

GIS developers need to develop everything to be mobile ready. Example: Dashboards - add a view if person opens on phone. Hub does this too. Story Maps auto-configure for tablet and phone: <a href="https://www.esri.com/arcgis-blog/products/ops-dashboard/decision-support/getting-started-with-dashboard-mobile-views/">https://www.esri.com/arcgis-blog/products/ops-dashboard/decision-support/getting-started-with-dashboard-mobile-views/</a>

But not Experience Builder: Choice is good, but...



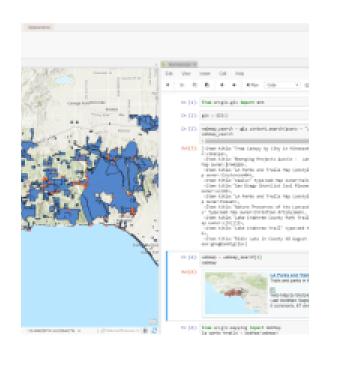
#### ArcGIS Ideas and User Experience Improvement Program

ArcGIS Ideas:

https://community.esri.com/t5/custom/page/page-id/arcgis-ideas

User Experience Program:

https://pro.arcgis.com/en/proapp/latest/get-started/the-esri-userexperience-program-euei-.htm



#### Language

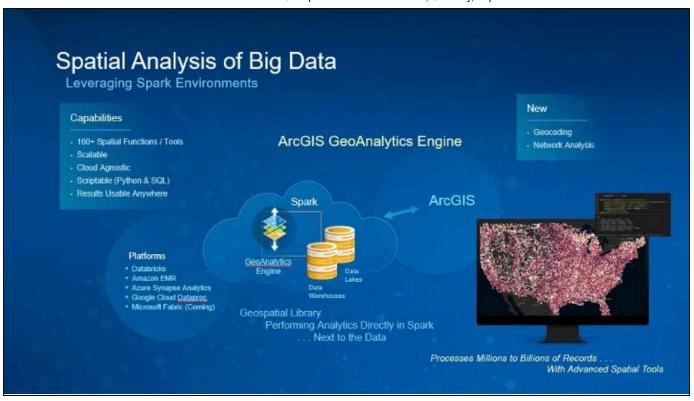
Support for other languages is accelerating. l example: Multilingual surveys:

https://community.esri.com/t5/arcgissurvey123-blog/survey123-tricks-of-thetrade-introducing/ba-p/894919



# Beyond my workstation or server environment

- Leveraging big data
- Leveraging big computing power
- Spatial Analytics in Planetary Computer and Microsoft Fabric: <a href="https://spatialreserves.wordpress.com/2024/02/19/rethinking-how-gis-users-work-with-data-spatial-analytics-in-microsoft-fabric/">https://spatialreserves.wordpress.com/2024/02/19/rethinking-how-gis-users-work-with-data-spatial-analytics-in-microsoft-fabric/</a>



# 5 Key Trends in GIS

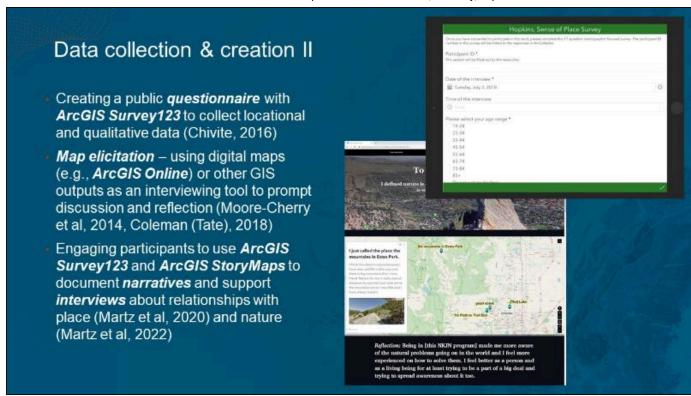
- 1. 3D.
- 2. BIM CAD AEC.
- 3. Real-time data and analytics, big data, the IoT.
- 4. Enterprise and Web GIS.
- 5. Al and Machine Learning.

5 Key trends in GIS (Kerski).

#### Data collection & creation I

- Using ArcGIS Field Maps mobile app to record spatial data, fieldnote jottings, and photos during participant-observation and go-along interviews (Singer, 2020; see also Kamstra et al, 2019)
- Engaging participants to use ArcGIS Field Maps to record everyday experiences of place in cities (Wee et al, forthcoming)
- Longitudinal participatory study combining drone imagery and manual mapping/digitization (e.g., Site Scan for ArcGIS) with digital sketch mapping and interviewing with ArcGIS Pro (formerly ArcMap) (Brandt et al, 2019)





# Analysis & visualization

3 main approaches to integrating geospatial and qualitative analysis identified by Jung and Elwood (2010):

- Attaching or hyperlinking qualitative data within a GIS, such as including a quote, photo, or video within a point or area on a map (e.g., Szukalski, 2019)
- Geovisualizing qualitative data through classification, symbolization, or other manual cartographic processes, such as extracting placenames and movement patterns from interview transcripts (Orford and Webb, 2017) or delimiting areas of concern from sketch maps (Curtis et al, 2014)



# Don't stop at mapping: Spatial Analysis

This hazards analysis includes an enrichment activity that considers population (total, age, and those living in group quarters).



#### Dissemination with ArcGIS Hub

- 1. Provide 1-stop—shop for research participants to access everything they need to participate in a study.
- 2. Include community accounts for researchers to provide research participants with access to ArcGIS tools to generate data.
- 3. Organize participants and configure Hub in ways that protects the privacy of participants and the data they share.

University of Denver campus-city partnership.

and Connect Ocean.



# How walkable is your community?

Links 4 components of the ArcGIS

Platform: Survey, map, dashboard, story
map.



# Analysis & visualization of 'big' qualitative datasets I

Exploratory text analysis of large-scale survey data using ArcGIS API for Python (Majumdar, 2020)

Perform unstructured data analysis using ArcGIS LocateXT to automatically identify, extract, and map locational data from large amounts of unstructured text data (Fotheringham, 2020)



#### Participatory Field Sketching

Smart sketching in ArcGIS Survey123.

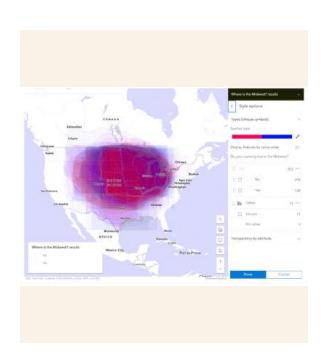
Sample survey: What do you consider to be the wetland area of our campus? https://arcg.is/lmylPy

Sample survey result in a map:

https://www.arcgis.com/apps/mapviewer/index.html?webmap = b8fd08391cdc4dcfa47eb65fed92fabf

# Visualize, Combine, and Analyze Responses from Participatory Mapping

Where is the Midwest? This uses
ArcGIS Survey123, ArcGIS Online
(Merge), ArcGIS Pro (count Overlapping
Polygons). Extensions: Where is the "rust
belt/Steppe regions of the world/where
you feel safe on your campus?



#### Recommendations & considerations:

- For qualitative researchers, GIS can be another tool in your kit.
- For GIS practitioners, qualitative data and methodologies can provide context and grounding.
- Different GIS tools can be used throughout project lifecycle.
- How might you need to adapt your informed consent and data use policies?

#### Challenges still exist:

- Many kinds of qualitative data are still not well supported in GIS tools.
- Easy to get stuck in tools or lost in the terminology.
- Sometimes a time-consuming manual process.
- Lack of integration between GIS-CAQDAS (computer-aided qualitative data analysis) tools: https://lumivero.com/products/nvivo/ NVIVO qualitative data analysis.

#### How can you continue moving forward in this area?

Map meaningful places in your community: <a href="https://learn.arcgis.com/en/projects/map-meaningful-places-in-your-community/">https://learn.arcgis.com/en/projects/map-meaningful-places-in-your-community/</a>

 $\frac{\text{Crowdsource student hangouts: } \underline{\text{https://learn.arcgis.com/en/projects/crowdsource-student-hangouts/}}$ 

Integrating Survey123 and StoryMaps - https://arcg.is/1f8byX

Create a layer, add features: <a href="https://learn.arcgis.com/en/projects/create-a-layer-and-add-features/">https://learn.arcgis.com/en/projects/create-a-layer-and-add-features/</a>

Manage data: Use hosted feature layers to provide relevant data to city employees managing interactions between citizens and wildlife.

- https://learn.arcgis.com/en/projects/manage-data/arcgis-online/



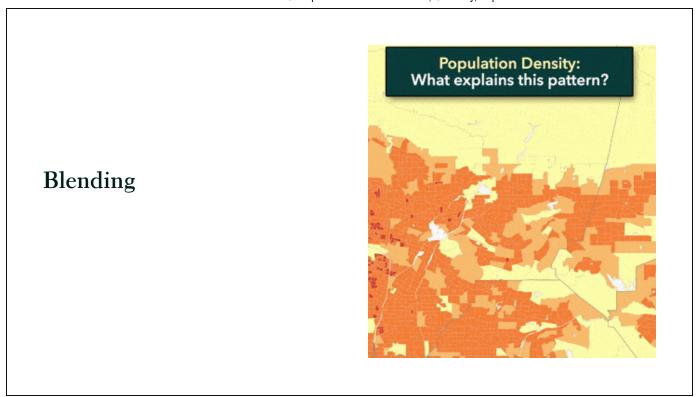
# **Animated Symbols**

Animation is part of the marker symbol layer of a symbol. NFL animated symbols:

<a href="https://www.arcgis.com/apps/View/index.html?">https://www.arcgis.com/apps/View/index.html?</a>

appid = 6028b54ca9e34533ad639ea59a9edaa3





# Customizing your own basemaps

Vector Tile Style Editor

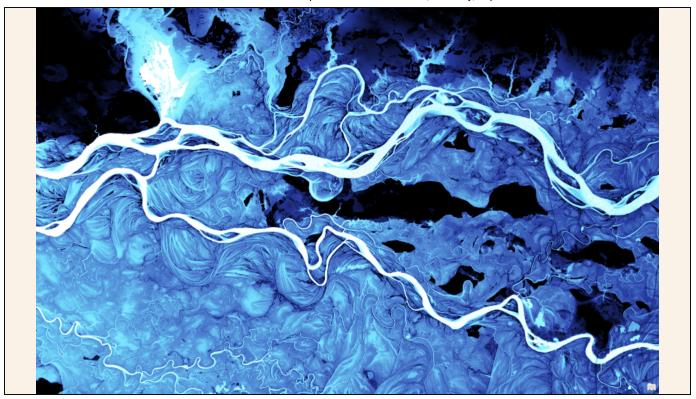


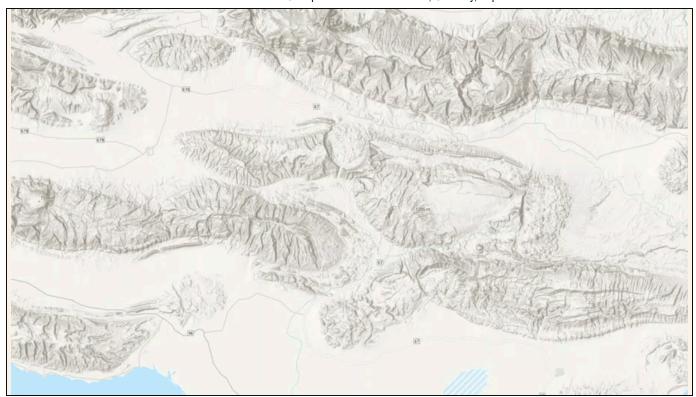
### **Animated Flow Renderer**

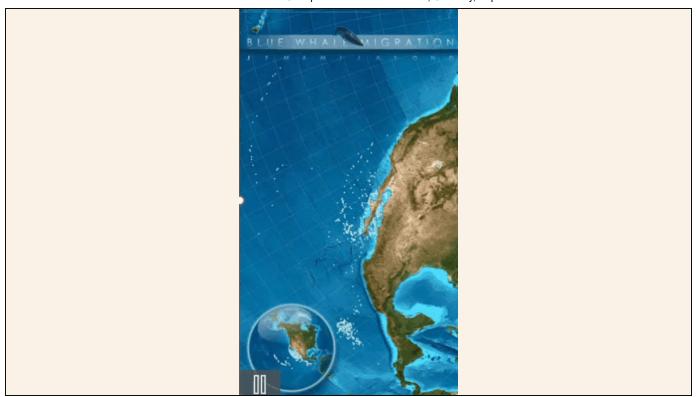
How to do this? See:

<a href="https://www.esri.com/arcgis-blog/products/arcgis-online/mapping/flow-renderer/">https://www.esri.com/arcgis-blog/products/arcgis-online/mapping/flow-renderer/</a>

E 500 km Powered by Esri







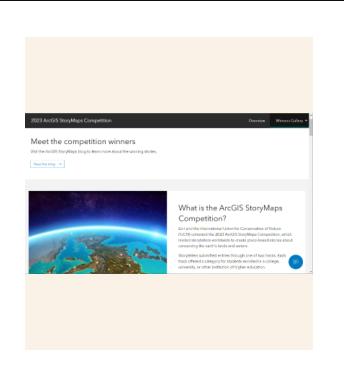
# Esri Map Gallery and Annual Map Books

https://www.esri.com/en-us/esri-map-book/maps#/list\_andhttps://mapgallery.esri.com/



# The ArcGIS Story Maps Competition

https://www.esri.com/enus/arcgis/products/arcgisstorymaps/contest/gallery/archive

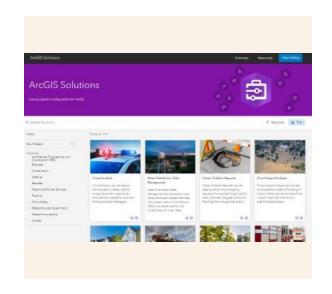


# The Developer Community



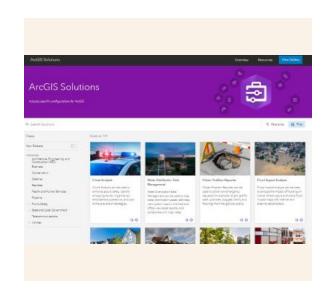


# GIS for specific needs





# GIS inside other applications





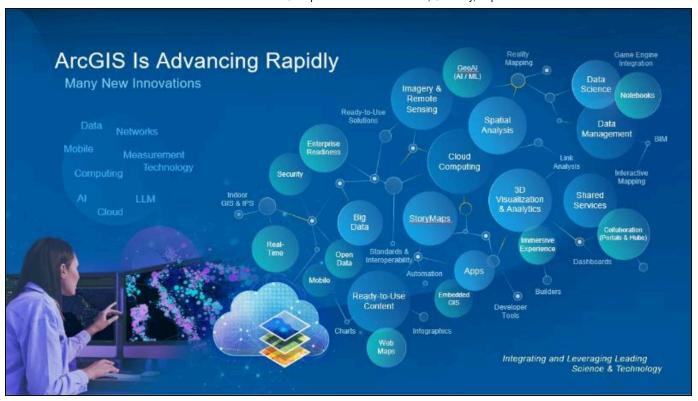
## Maps, Visualizations, Infographics, Dashboards

--A blurring of the lines between these.

--Implications for instruction methods and assessing student work

Flowing Data: https://flowingdata.com/

Andy Woodruff's Maps: https://andywoodruff.com/

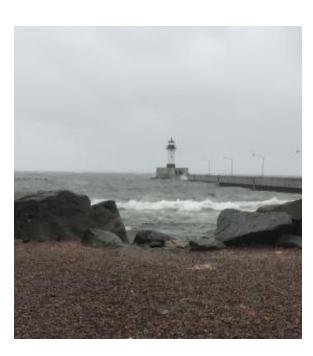




# The Rise of AI meets the Golden Age of Geography

#### Article in Forbes

+ 40% of goods produced in USA are distributed via waterways. US Army Corps monitors 25,000 mi of waterways and 400 ports, using spatial analysis and AI, and save \$100M / year by improving the ability to predict water depth: Ask and answer key Qs. Automate tasks, repeat quickly at scale, make predictions based on past patterns using imagery including 3D. Not only where but where now and where in the future? Where are my assets or operational locations in danger from \_\_\_\_?

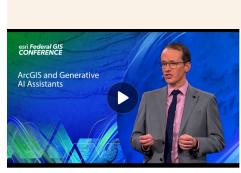




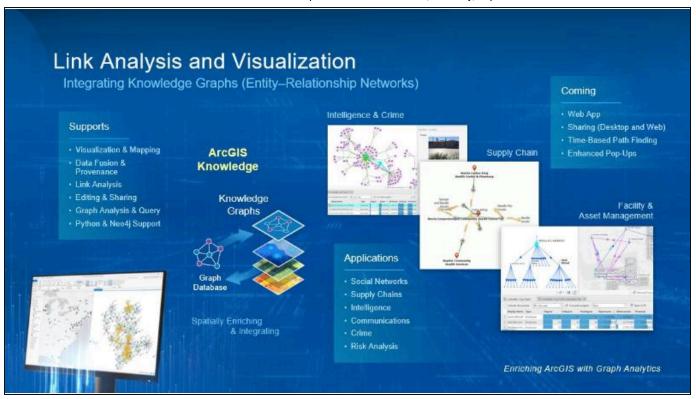
### Generative AI

--"1001 gen AI assistance in every corner of the ArcGIS ecosystem." --In ArcGIS Survey123, ArcGIS Hub, Pro help, Spatial Analysis, and elsewhere.

https://mediaspace.esri.com/media/t/1\_opret32t



ArcGIS and Generative AI Assistants



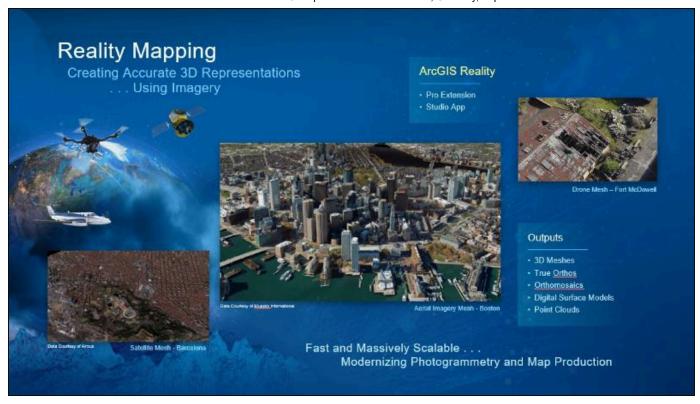




# Implications for Remote Sensing with GIS

--Integrate RS into GIS? --Separate courses/majors/certificates for RS?







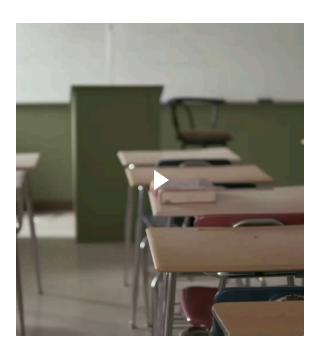
# Interoperability

--Implications for society \*and\* for what and how we teach and conduct research.



#### Reproducibility

- --sustainability goals of accessing files, models, and methods.
- --licensing and access
- --Preservation: 3D/VR in the Academic Library: Emerging Practices and Trends.
- --Beyond Data: Reproducibility in Scientific
  Software and the Role of Digital Preservation,
  Council on Library and Information Resources.
- --Emulation practices for software preservation in libraries, archives, and museums.



#### Transparency I

- --Of the data and the analysis. 1. Geoprocessing history in ArcGIS Pro \*and\* ArcGIS Online (2023). 2. At end of Geoprocessing history—ArcGIS Pro | Documentation, > > you can also write those operations out either to a log file or right into the dataset's metadata.
- --Esri is exploring and developing Geo blockchain technology (pending patents) that stores all the transactions of a dataset in a sort of wiki-ledger. See <u>The Business Benefits of Blockchain and Geoblockchain Explained at Esri.com</u>.
- -- Transparency implications of GeoAI?

## Transparency II

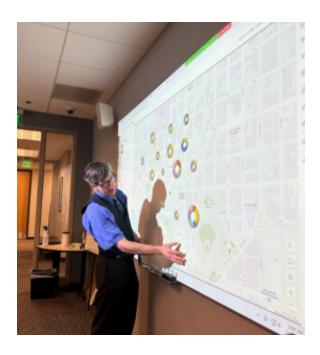
--One ArcGIS Living Atlas of the World's focus areas is developing those apps to make it easier for people to find and use the Living Atlas data. --There are some already-developed tools on the Living Atlas: For example, the deep learning packages: Living Atlas >> Browse >> on left, change Content type to Tools.



#### Accessibility and Neurodiversity

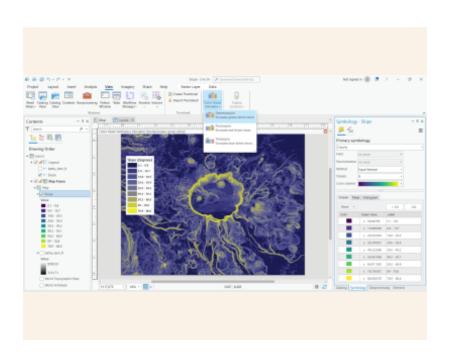
Accessibility - <a href="https://www.esri.com/about/newsroom/arcuser/accessibility/">https://www.esri.com/about/newsroom/arcuser/accessibility/</a>

Neurodiversity 
<a href="https://www.esri.com/about/newsroom/">https://www.esri.com/about/newsroom/</a>
<a href="mailto:arcnews/neurodiversity-in-the-gis-workplace/">arcnews/neurodiversity-in-the-gis-workplace/</a>



#### **Color Vision**

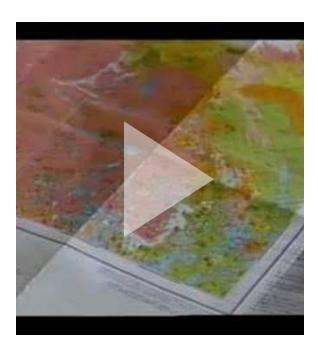
Simulators in ArcGIS Pro.

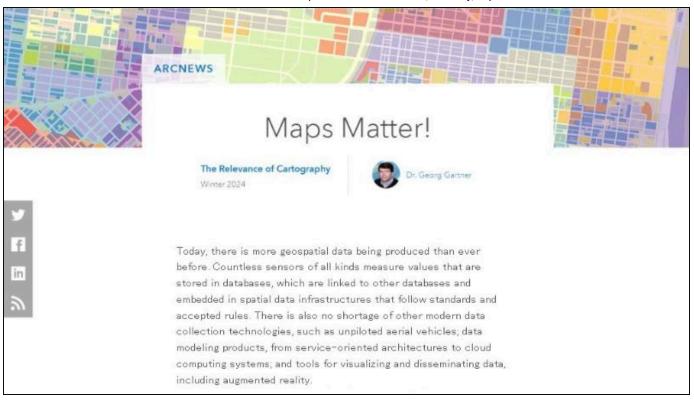




#### What remains the same?

- --Maps will continue to be useful tools for decision making.
- -- Maps are representations of reality.
- --Scale, patterns, data quality, all still matter.
- --Education, GIS, and society will continue to rapidly simultaneously evolve.
- --IT and societal forces will continue to impact GIS, particularly AI.
- -GIS can be taught as a discipline and as a tool and perspective for other disciplines.
- --This community has a leadership role in charting the future!





Today, any individual who has even modest computing skills can create and use maps anywhere, for almost any purpose. Often, people produce and use maps to address needs that arise instantaneously when they are in a particular location. Think about searching for a restaurant to go to or analyzing, from the field, where a wildfire is headed next. In these instances, cartographic data in its finalized form is usually delivered to users digitally—sometimes even in real time, as the data is collected.

While these and other advances during the past decade have enabled mapmakers to significantly improve how maps are designed, produced, and implemented, many cartographic principles remain unchanged. The most important one is that maps are an abstraction of reality. Visualizing data means that some features of reality are depicted more prominently than others, while many features might not even be depicted at all. Abstracting reality is a necessary part of making powerful maps, as it helps users efficiently understand and interpret complex situations.

Blah, blah, blah...

#### 6 skills important for students as they work with GIS:

- 1. Be curious! > Tenacity. Ask Good questions! A key part of the Inquiry Process.
- 2. Be able to work with data and be critical of it! Geospatial data book and blog: https://spatialreserves.wordpress.com
- 3. Know Geographic and Geotechnical Foundations: Skills (spatial stats, coding, web, projections, analysis, classification, etc.), + content knowledge + the geographic perspective (scale, systems thinking). Use GTCM to ID gaps and make plans to fill gaps!
- 4. Be adaptable and flexible. Go int'l; or outside your "disciplinary comfort zone"! Ikigai diagram.
- 5. READ. Even outside your own discipline.
- **6.** Cultivate your communications skills. Do you have an elevator speech?

Geospatial Software Evolution, Usability, and Implications

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