

Spatial Thinking and Geotechnologies Workshop for University students - Feb 2017 Point of Contact:

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Workshop Goals and Philosophy:

1. Develop **knowledge and skills** in geotechnologies focusing on environmental applications: GIS, remote sensing, and GPS, technical skills and foundational underpinnings, cloud, data sources and formats, multimedia, data quality; projections, symbolizing, georeferencing, measurement, classification, databases, and mobile workflows.

- 2. Develop workforce awareness of pathways in environmental careers that use GIS and how to prepare.
- 3. Develop **confidence** that you can use these skills and perspectives to move forward with **your own** career.
 - This is **your** workshop. Let me know how we can help you today and in the future as you use geotechnologies.
 - Using geotechnologies effectively is a journey that will require building a **network** with your colleagues.
 - We will not work with every tool but we will build a foundation so that you will be empowered and confident.
 - The activities include core themes and skills that can be used in many aspects of environmental work.

Agenda:

- Introductions. What is GIS video: <u>http://video.esri.com/watch/3623/what-is-gis_question_</u>
- Fill out your own data in Crowdsource Story Map (view) (<u>http://arcg.is/2kkdpF0</u>) in ArcGIS Online.
- What is my role and what is Esri? <u>http://www.esri.com/about-esri#what-we-do</u>
- <u>Penn State Geospatial Revolution: Trailer video</u>. Penn State. And Why Get Excited about Web Maps? <u>https://www.youtube.com/watch?v=8WpxgVJXwbk</u> -- Why geotechnologies matter in society and in education.
- Discuss: How are geotechnologies used in society? How are they evolving? How is GIS becoming a platform? What career opportunities exist? US Dept of Labor report. What is GIS? What is ArcGIS?
- Investigation 1: 5 short activities using 5 relevant web maps: (1) <u>Zika Virus 1947-2016.</u> (2) Spratly Islands <u>Fiery Cross Reef</u> and <u>Hughes Reef.</u> (3) <u>Seasonal Changes in Snow Cover.</u> (4) <u>Change Matters Viewer.</u>
- Investigation 2: Examine ecoregions, population density, and imagery.
- Discuss: ArcGIS Online use: (0) Anonymous. (1) Public, (2) Developer; (3) Organizational subscription.
- Investigation 3: Colorado Precipitation Activity. Part of the Colorado Digital Atlas: <u>http://education.maps.arcgis.com/apps/PublicGallery/index.html?appid=bede0ef880d0411eaac9b0af4c1eb5be</u>
- Investigation 4: National to-local investigation: <u>Demographics of the USA</u>.
- Investigation 5: Log in to ArcGIS Online; add world hydro. Analysis: Trace downstream.
- Investigation 6: Examine global plate tectonics: Plates, volc, earthquakes. Map last 7 days of earthquakes.
- Investigation 7: Spatial Analysis with Boulder County hazards. http://www.arcgis.com/home/item.html?id=e68e42c2f98d4172a72b2d2c85c67349
- Investigation 8: Investigating <u>storymaps</u>. Multimedia interactive web maps. Explore gallery.
- Investigation 9: Build a storymap.
- Investigation 10: Collect and map data on University of Colorado campus grounds.

Discuss: Methods of collecting data. How GPS works; GPS accuracy; smartphone tools and accuracy.

Outside: Collect data with smartphones using 3 methods: (1) Take photo and record data on clipboard, build table. (2) Snap2Map. Take pictures, create storymap of vegetation. (3) Survey123.

https://survey123.arcgis.com/share/933b03f8109e411cab344453dbd7a865 Map: http://arcg.is/2l0UL20

- Next Steps: Resources, curriculum, maps, networking, online and face to face courses and opportunities.
- **Evaluation;** final Q&A. <u>https://goo.gl/forms/NzqbdPzhkDnsUhRy1</u> Critical Incident Questionnaire.
 - Extensions: Investigation 11: Map data from a spreadsheet: Save and share. Investigate spatial patterns of businesses in a metropolitan area. Classify it. Symbolize (style) it. Then, map your own data.
- Investigation 12: Use Survey123 to collect vegetation data.

Investigation 13: Modify story map: Video, GPX track, embedding. Examine additional story maps (audio, etc.) Investigation 14: Analyzing cholera data. <u>http://arcg.is/2ljV7ko</u> using the analysis tools in ArcGIS Online.